Department of Education

The Department of Education is responsible for ensuring that the children of Tennessee have the opportunity for intellectual development commensurate with their abilities. The department coordinates and supervises the educational programs provided by the 138 local school districts, or local education agencies (LEAs). The LEAs operate the state's kindergarten, elementary, secondary, and vocational schools. The department carries out its education responsibilities through a multitude of program areas.

Administration and the State Board of Education

Administration functions include policy development, planning, maintenance of the Basic Education Program (BEP) funding formula model, financial management advisory services to LEAs, and collection of student membership data. Sections in Administration include:

- Commissioner's office
- Internal audit
- Personnel, central accounts, and budget
- Teacher licensing
- Local finance
- Public information
- Data services.

The State Board of Education is the regulatory and policy-making body for K-12 public education, the state's special schools, and educational television. The board has two primary responsibilities:

- Developing a five-year Master Plan for improving education in the state
- Establishing policies, standards, and guidelines for public education in grades K-12.

	Actual 1999-2000	Estimated <u>2000-2001</u>	Base 2001-2002	Improvement <u>2001-2002</u>	Recommended 2001-2002
331.01 Administ	ration				
Full-Time	118	125	125	0	125
Part-Time	0	0	0	0	0
Seasonal	0	0	0	0	0
Total	118	125	125	0	125
Payroll	4,911,800	6,426,600	6,397,600	0	6,397,600
Operational	1,678,900	1,779,500	1,817,000	0	1,817,000
Total	\$6,590,700	\$8,206,100	\$8,214,600	\$0	\$8,214,600
State	5,146,200	7,219,600	7,219,600	0	7,219,600
Federal	1,410,400	961,000	961,000	0	961,000
Other	34,100	25,500	34,000	0	34,000

	Actual 1999-2000	Estimated <u>2000-2001</u>	Base <u>2001-2002</u>	Improvement <u>2001-2002</u>	Recommended 2001-2002
331.07 State Boa	ard of Education				
Full-Time	6	6	6	1	7
Part-Time	0	0	0	0	0
Seasonal	0	0	0	0	0
Total	6	6	6	1	7
Payroll	409,600	420,800	420,800	68,300	489,100
Payroll Operational	409,600 189,200	420,800 220,300	420,800 220,300	68,300 0	489,100 220,300
•		,	- ,	,	,
Operational	189,200	220,300	220,300	0	220,300
Operational Total	189,200 \$598,800	220,300 \$641,100	220,300 \$641,100	\$68,300	220,300 \$709,400

State Support of LEA Programs

The BEP is the formula that determines the funding level each school system needs in order to provide a basic level of service for all students. This formula is based directly on student enrollment in the different grade levels and programs, as well as specific costs for materials, supplies, equipment, and other operating costs. This flow-through funding is provided in the BEP and Other LEA Support allotment code. A county's relative ability to pay for education is taken into consideration in determining each system's required local share of the education funds generated by the BEP formula.

331.25 BEP and Other LEA Support

Full-Time	0	0	0	0	0
Part-Time	0	0	0	0	0
Seasonal	0	0	0	0	0
Total	0	0	0	0	0
Payroll	0	0	0	0	0
Operational	2,294,046,300	2,373,059,800	2,371,277,500	71,438,900	2,442,716,400
Total	\$2,294,046,300	\$2,373,059,800	\$2,371,277,500	\$71,438,900	\$2,442,716,400
State	2,290,782,700	2,371,277,500	2,371,277,500	71,438,900	2,442,716,400
Federal	0	0	0	0	0
Other	3,263,600	1,782,300	0	0	0

The state also provides support for a number of initiatives designed to address specific needs and special programs, including:

- Career Ladder supplements and extended contracts
- Educational/public television
- Tennessee Holocaust Commission
- Driver Education
- Technology
- Accountability.

	Actual 1999-2000	Estimated <u>2000-2001</u>	Base 2001-2002	Improvement <u>2001-2002</u>	Recommended <u>2001-2002</u>
331.10 Career La	dder				
Full-Time	0	0	0	0	0
Part-Time	0	0	0	0	0
Seasonal	0	0	0	0	0
Total	0	0	0	0	0
Payroll	0	0	0	0	0
Operational	100,791,900	102,036,500	97,000,000	0	97,000,000
Total	\$100,791,900	\$102,036,500	\$97,000,000	\$0	\$97,000,000
State	100,791,900	102,036,500	97,000,000	0	97,000,000
Federal	0	0	0	0	0
Other	0	0	0	0	0
331.02 Grants-In-	-Aid				
Full-Time	0	0	0	0	0
Part-Time	0	0	0	0	0
Seasonal	0	0	0	0	0
Total	0	0	0	0	0
Payroll	0	0	0	0	0
Operational	3,358,600	4,108,600	4,108,600	80,000	4,188,600
Total	\$3,358,600	\$4,108,600	\$4,108,600	\$80,000	\$4,188,600
State	3,358,600	4,108,600	4,108,600	80,000	4,188,600
Federal	0	0	0	0	0
Other	0	0	0	0	0
331.43 Driver Ed	ucation				
Full-Time	0	0	0	0	0
Part-Time	0	0	0	0	0
Seasonal	0	0	0	0	0
Total	0	0	0	0	0
Payroll	0	0	0	0	0
Operational	1,683,800	1,700,000	1,700,000	0	1,700,000
Total	\$1,683,800	\$1,700,000	\$1,700,000	\$0	\$1,700,000
State	1,683,800	1,700,000	1,700,000	0	1,700,000
Federal	0	0	0	0	0
Other	0	0	0	0	0
331.04 Technolog	gy, Infrastructure	, and Support Sys	stems		
Full-Time	24	24	24	0	24
Part-Time	0	0	0	0	0
Seasonal	0	0	0	0	0
Total	24	24	24	0	24
Payroll	824,600	1,245,100	1,380,200	0	1,380,200
Operational	1,446,900	1,392,400	1,257,300	0	1,257,300
Total	\$2,271,500	\$2,637,500	\$2,637,500	\$0	\$2,637,500

	Actual 1999-2000	Estimated <u>2000-2001</u>	Base 2001-2002	Improvement <u>2001-2002</u>	Recommended 2001-2002
State	2,271,500	2,637,500	2,637,500	0	2,637,500
Federal	0	0	0	0	0
Other	0	0	0	0	0
331.11 Accou	ntability				
Full-Time	49	49	49	0	49
Part-Time	0	0	0	0	0
Seasonal	0	0	0	0	0
Tota	l 49	49	49	0	49
Payroll	1,507,800	2,254,700	2,254,700	0	2,254,700
Operational	12,160,000	19,894,600	16,395,000	5,229,500	21,624,500
Tota	\$13,667,800	\$22,149,300	\$18,649,700	\$5,229,500	\$23,879,200
State	10,408,900	17,338,200	17,338,200	5,229,500	22,567,700
Federal	0	0	0	0	0
Other	3,258,900	4,811,100	1,311,500	0	1,311,500

Additionally, state support is provided in the form of program and technical assistance through the Division of Curriculum and Instruction. This division assists LEAs in developing and implementing all of the basic and special programs. These special programs include the Governor's Study Partner Program, music, art, computer education, and programs for gifted students such as the Governor's Schools. The Governor's Schools program provides four weeks of summer enrichment programs to gifted and talented high school juniors and seniors. The seven Governor's schools are:

- Science
- Arts
- Humanities
- International studies

- Prospective teachers
- Tennessee studies
- Manufacturing technology.

Through the Training and Professional Development program, the department provides training and professional development opportunities for instructional personnel, school system superintendents, and board members. The department also provides training for teachers and administrators in technology by offering workshops, training sessions, and the annual Tennessee Education Technology Conference.

331.06 Curriculum and Instruction

Total	\$2,993,600	\$3,064,100	\$2,966,000	\$0	\$2,966,000
Operational	2,010,500	1,998,400	1,921,800	0	1,921,800
Payroll	983,100	1,065,700	1,044,200	0	1,044,200
Total	28	28	28	0	28
Seasonal	0	0	0	0	0
Part-Time	9	9	9	0	9
Full-Time	19	19	19	0	19

	Actual <u>1999-2000</u>	Estimated <u>2000-2001</u>	Base <u>2001-2002</u>	Improvement <u>2001-2002</u>	Recommended <u>2001-2002</u>
State	2,970,900	3,013,500	2,916,000	0	2,916,000
Federal	0	0	0	0	0
Other	22,700	50,600	50,000	0	50,000
331.05 Training	and Professional	Development			
Full-Time	22	22	22	4	26
Part-Time	0	0	0	0	0
Seasonal	0	0	0	0	0
Total	22	22	22	4	26
Payroll	938,300	1,101,100	1,101,100	150,000	1,251,100
Operational	2,003,600	2,866,400	6,025,600	7,414,600	13,440,200
Total	\$2,941,900	\$3,967,500	\$7,126,700	\$7,564,600	\$14,691,300
State	2,242,400	3,360,000	6,512,800	7,564,600	14,077,400
Federal	0	0	0	0	0
Other	699,500	607,500	613,900	0	613,900

Federally-Funded and Supported LEA Programs

Various federally funded programs are designed to enhance the learning environment of disadvantaged and disabled students. These programs include the Goals 2000: Educate America Act for the attainment of national goals; Technology Literacy for enhancing technology access statewide; Advanced Placement for increasing availability of advanced placement courses; Character Education; and Class Size Reduction. Other programs support teacher training in the core academic subjects as well as drug awareness and AIDS education. Title I, Title VI of the IASA, the Educate America Act, and the Technology Literacy program are entirely federally-funded and administered by the state. Child nutrition programs, services to handicapped students, and vocational education programs are federally and state funded.

331.12 Goals 2000 and Technology Literacy

3	0	3	3	3	Full-Time
0	0	0	0	0	Part-Time
0	0	0	0	0	Seasonal
3	0	3	3	3	Total
188,200	0	188,200	188,200	107,200	Payroll
15,848,000	0	15,848,000	15,842,500	12,939,500	Operational
\$16,036,200	\$0	\$16,036,200	\$16,030,700	\$13,046,700	Total
0	0	0	0	0	State
16,036,200	0	16,036,200	16,030,700	13,046,700	Federal
0	0	0	0	0	Other

Title I of the federal Improving America's Schools Act (IASA) assists LEAs and institutions in identifying economically and educationally deprived children, as well as administering federal funds awarded to the state. Title I funding is used by LEAs to design programs intended to increase students' performance to a level commensurate with their peers. The allocation of funds

is based on poverty indices and the number of neglected, delinquent, or foster children supported by public funds.

Title VI of the IASA is an assistance program designed to provide funding to local school systems for innovative education programs in eight broad areas:

- School reform activities consistent with the Goals 2000: Educate America Act
- Acquisition and use of library services and instructional materials
- Promising education reform projects
- At-risk students
- High-cost students that require specialized instruction
- Technology
- Adult and student illiteracy
- Gifted and talented students.

Title II funds from the federal Eisenhower Grant provide for professional development activities for teachers concentrated in the areas of mathematics and science.

	Actual <u>1999-2000</u>	Estimated <u>2000-2001</u>	Base <u>2001-2002</u>	Improvement <u>2001-2002</u>	Recommended 2001-2002
331.03 Improving	g America's Schoo	ol Act (IASA)			
Full-Time	35	36	36	0	36
Part-Time	0	0	0	0	0
Seasonal	0	0	0	0	0
Total	35	36	36	0	36
Payroll	1,470,500	1,859,300	1,879,600	0	1,879,600
Operational	179,785,900	174,206,800	174,188,900	0	174,188,900
Total	\$181,256,400	\$176,066,100	\$176,068,500	\$0	\$176,068,500
State	0	0	0	0	0
Federal	181,250,200	176,066,100	176,068,500	0	176,068,500
Other	6,200	0	0	0	0

Improving School Programs fund a variety of initiatives designed to provide support for local efforts. The School-age Child Care Program was adopted by law in 1989 to encourage the development of before and after school child care programs. The department is responsible for annually inspecting each site for compliance with state child care standards. The Early Childhood Education Initiative was implemented in 1998 to improve the effectiveness of the Title I and locally funded preschool programs in order to meet the goal of school readiness. The Safe and Drug-Free Schools and Communities Program provides financial and technical support to schools and communities in their efforts to reduce adolescent drug use and violence. Even Start grants fund a family literacy program to prepare preschool children for school and to assist parents in working with their children. Financial support is provided through a variety of grant programs, including formula grants to LEAs as well as discretionary grants to both school and community-based programs. Other federally funded programs in the Improving School Programs allotment code include:

- Homeless grants
- Learn and Serve grants
- Byrd scholarships

- Troops to Teachers
- Head Start State Collaborative.

	Actual 1999-2000	Estimated <u>2000-2001</u>	Base <u>2001-2002</u>	Improvement <u>2001-2002</u>	Recommended 2001-2002
331.09 Improving	School Program	s			
Full-Time	28	39	39	5	44
Part-Time	1	1	1	0	1
Seasonal	0	0	0	0	0
Total	29	40	40	5	45
Payroll	1,065,700	1,725,000	1,725,200	230,300	1,955,500
Operational	12,452,900	42,090,100	42,248,700	42,119,700	84,368,400
Total	\$13,518,600	\$43,815,100	\$43,973,900	\$42,350,000	\$86,323,900
State	5,126,000	9,227,500	9,227,500	42,350,000	51,577,500
Federal	5,418,200	22,436,000	22,440,900	0	22,440,900
Other	2,974,400	12,151,600	12,305,500	0	12,305,500

The Division of Special Education Services is responsible for initiating, improving, and expanding special education programs and services to children with disabilities as mandated by state and federal law. The division serves children through two major efforts:

- Providing technical assistance to school systems and agencies that provide special education programs
- Ensuring that the rights of disabled children and their parents are protected by:
 - (a) Mediating, upon request, disagreements between local school systems and parents regarding a child's educational program
 - (b) Providing due process hearings.

331.36 Special Education Services

Full-Time	65	65	65	0	65
Part-Time	0	0	0	0	0
Seasonal	0	0	0	0	0
Total	65	65	65	0	65
Payroll	2,736,100	3,242,600	3,242,600	0	3,242,600
Operational	93,645,800	102,406,800	108,437,800	500,000	108,937,800
Total	\$96,381,900	\$105,649,400	\$111,680,400	\$500,000	\$112,180,400
State	463,300	491,300	491,300	500,000	991,300
Federal	95,917,100	105,158,100	111,189,100	0	111,189,100
Other	1,500	0	0	0	0

The Tennessee Infant Parent Services School program provides home-based services to parents and other primary care providers and direct services to children with disabilities.

	Actual 1999-2000	Estimated <u>2000-2001</u>	Base 2001-2002	Improvement <u>2001-2002</u>	Recommended <u>2001-2002</u>
331.95 Tennesse	e Infant Parent Se	ervices School			
Full-Time	30	30	30	5	35
Part-Time	0	0	0	0	0
Seasonal	0	0	0	0	0
Total	30	30	30	5	35
Payroll	1,815,700	1,945,600	1,860,300	287,800	2,148,100
Operational	13,988,800	14,555,200	14,640,500	1,887,000	16,527,500
Total	\$15,804,500	\$16,500,800	\$16,500,800	\$2,174,800	\$18,675,600
State	10,662,500	11,066,300	11,066,300	2,174,800	13,241,100
Federal	5,142,000	5,434,500	5,434,500	0	5,434,500
Other	0	0	0	0	0

The School Nutrition programs provide nutrition education and nutritious meals during the school day. To ensure that all students have access to a nutritious meal, the division reimburses LEAs for all eligible students who participate in the School Lunch and School Breakfast programs.

331.35 School Nutrition Programs

Full-Time		20	20	20	0	20
Part-Time		0	0	0	0	0
Seasonal		0	0	0	0	0
T	Γotal	20	20	20	0	20
Payroll		865,100	994,300	994,300	0	994,300
Operational		143,233,900	150,559,800	157,185,100	0	157,185,100
T	Γotal	\$144,099,000	\$151,554,100	\$158,179,400	\$0	\$158,179,400
State		4,877,900	4,996,700	4,996,700	0	4,996,700
Federal		139,221,100	146,557,400	153,182,700	0	153,182,700
Other		0	0	0	0	0

The Vocational Education program is responsible for providing specialized education services to the state's high school students that will prepare them for employment and/or post-secondary education. The Division of Vocational Education also provides direction to the LEAs in establishing and maintaining programs in areas such as:

- Agriculture
- Family and consumer services
- Trade and industry
- Information technology

- Marketing
- Health science
- Technology education.

	Actual 1999-2000	Estimated <u>2000-2001</u>	Base 2001-2002	Improvement <u>2001-2002</u>	Recommended <u>2001-2002</u>			
331.45 Vocational Education Programs								
Full-Time	62	63	63	0	63			
Part-Time	13	13	13	0	13			
Seasonal	7	7	7	0	7			
Total	82	83	83	0	83			
Payroll	2,178,200	2,948,500	2,948,500	0	2,948,500			
Operational	24,907,800	29,409,300	29,293,500	0	29,293,500			
Total	\$27,086,000	\$32,357,800	\$32,242,000	\$0	\$32,242,000			
State	4,122,800	4,906,800	4,791,000	0	4,791,000			
Federal	22,530,000	26,573,300	26,573,300	0	26,573,300			
Other	433,200	877,700	877,700	0	877,700			

Special Schools

The department operates three schools across the state in order to provide academic, vocational, and special instruction education opportunities in residential settings for legally blind, deaf, and/or multi-disabled children ages preschool to 21. These schools are the Tennessee School for the Blind, the Tennessee School for the Deaf, and the West Tennessee School for the Deaf. The programs offered include:

- Academic instruction
- Self-care skills
- Counseling
- Pre-vocational training
- Child health and safety
- Independent living skills
- Consultation services to LEAs
- Diagnosis and identification of learning problems.

Additionally, the department operates the Alvin C. York Institute in Jamestown, a model rural high school that serves as a center for improving rural education.

331.91 Tennessee School for the Blind

Full-Time	183	184	184	3	187
Part-Time	3	3	3	0	3
Seasonal	0	0	0	0	0
Total	186	187	187	3	190
Payroll	6,121,800	6,557,900	6,585,400	141,200	6,726,600
Operational	1,470,900	1,464,000	1,423,000	36,100	1,459,100
Total	\$7,592,700	\$8,021,900	\$8,008,400	\$177,300	\$8,185,700
State	6,743,300	7,324,900	7,324,900	177,300	7,502,200
Federal	0	0	0	0	0
Other	849,400	697,000	683,500	0	683,500

	Actual 1999-2000	Estimated <u>2000-2001</u>	Base 2001-2002	Improvement <u>2001-2002</u>	Recommended <u>2001-2002</u>
331.92 Tennesse	e School for the I	Deaf			
Full-Time	243	245	245	0	245
Part-Time	1	1	1	0	1
Seasonal	0	0	0	0	0
Total	244	246	246	0	246
Payroll	7,496,100	8,220,700	8,291,200	59,400	8,350,600
Operational	2,470,000	2,689,100	2,631,700	0	2,631,700
Total	\$9,966,100	\$10,909,800	\$10,922,900	\$59,400	\$10,982,300
State	9,489,200	10,408,100	10,436,600	59,400	10,496,000
Federal	0	37,800	37,800	0	37,800
Other	476,900	463,900	448,500	0	448,500
331.93 West Teni	nessee School fo	r the Deaf			
Full-Time	40	42	42	0	42
Part-Time	0	0	0	0	0
Seasonal	0	0	0	0	0
Total	40	42	42	0	42
Payroll	1,303,800	1,499,300	1,471,300	23,700	1,495,000
Operational	348,300	300,100	346,400	0	346,400
Total	\$1,652,100	\$1,799,400	\$1,817,700	\$23,700	\$1,841,400
State	1,468,400	1,609,800	1,621,800	23,700	1,645,500
Federal	0	37,800	37,800	0	37,800
Other	183,700	151,800	158,100	0	158,100
331.90 Alvin C. Y	ork Institute				
Full-Time	76	76	76	0	76
Part-Time	0	0	0	0	0
Seasonal	0	0	0	0	0
Total	76	76	76	0	76
Payroll	2,968,800	3,159,800	3,122,700	45,900	3,168,600
Operational	1,141,700	853,700	864,200	0	864,200
Total	\$4,110,500	\$4,013,500	\$3,986,900	\$45,900	\$4,032,800
State	3,127,300	3,332,700	3,352,700	45,900	3,398,600
Federal	36,000	35,700	36,000	0	36,000
Other	947,200	645,100	598,200	0	598,200
331.97 Major Mai	ntenance				
Full-Time	0	0	0	0	0
Part-Time	0	0	0	0	0
Seasonal	0	0	0	0	0
Total	0	0	0	0	0
Payroll	0	0	0	0	0
Operational	362,500	404,100	239,100	0	239,100
Total	\$362,500	\$404,100	\$239,100	\$0	\$239,100

	Actual 1999-2000	Estimated <u>2000-2001</u>	Base <u>2001-2002</u>	Improvement <u>2001-2002</u>	Recommended <u>2001-2002</u>
State	201,000	239,100	239,100	0	239,100
Federal	0	0	0	0	0
Other	161,500	165,000	0	0	0
331.00 Departme	ent Total				
Full-Time	1,023	1,048	1,048	18	1,066
Part-Time	27	27	27	0	27
Seasonal	7	7	7	0	7
Total	1,057	1,082	1,082	18	1,100
Payroll	37,704,200	44,855,200	44,907,900	1,006,600	45,914,500
Operational	2,906,117,700	3,043,838,000	3,049,070,000	128,705,800	3,177,775,800
Total	\$2,943,821,900	\$3,088,693,200	\$3,093,977,900	\$129,712,400	\$3,223,690,300
State	2,466,521,500	2,566,915,700	2,564,879,200	129,712,400	2,694,591,600
Federal	463,971,700	499,328,400	511,997,800	0	511,997,800
Other	13,328,700	22,449,100	17,100,900	0	17,100,900